

## Introduction

This publication was written by practicing educators who were willing to expend time and effort to contribute articles about what works in applied educational technology. These authors responded to a request from the Texas Center for Educational Technology for contributions to the publication. The request for participation was posted in select newsgroups on the Internet.

Another recent Texas Center for Educational Technology publication, BBS Uses in Education, contained a significant number of E-mail messages (as inserts) from persons experienced with the operation of a school BBS. It was decided that the use of input from practitioners would be expanded by letting the practitioners write a complete book. So, a project announcement was drafted (it's included as an appendix) and posted in various newsgroups and listservs on TENET (the Texas Education Network) and the Internet. Printed copies of the announcement were also mailed to each of the 1045 school districts in Texas.

Twenty-eight individuals registered their intent to participate in this "collaborative" publication. Nineteen of these individuals actually were able to find the time and put forth the effort to complete contributions to the book. Three of the participants contributed two articles each.

Thus, these contributors made the project a success by submitting several informative and high quality articles that we at TCET feel you will find very helpful.

Only minor editing has been applied, so the content included is that of the authors. The editors merely organized the articles, changed/corrected a few words, and restructured an occasional sentence; none of the articles were re-written.

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