



Teaching and Learning with Technology

MAT's unique online delivery system combines the best of a traditional face-to-face presentation model with online curriculum delivery. It offers student support, guided practice, and community building opportunities. The online component conveys course content as well as extends community processes.

Interested individuals must apply for admission to the University of North Texas Toulouse School of Graduate Studies. U.S. Citizens, resident aliens, and International students must pay a non-refundable application fee. All fees must accompany the admission application.

Applicants must have at least a 3.0 GPA in the last 60 undergraduate semester hours of work prior to receiving their Bachelor's degree or a 2.8 GPA on all undergraduate work. Students must also take the GRE and meet CECS GRE score requirements to enter the Teaching and Learning with Technology Master's program.

AA/EOE/ADA

UNIVERSITY of
NORTH TEXAS



University of North Texas
College of Education
Texas Center for Educational Technology
P.O. Box 305280
Denton, Texas 76203-5280

Non-Profit Organization
U.S. POSTAGE
PAID
Denton, Texas 76203

MAT

Master's Across Technology



Making MAT Affordable: Financial Assistance Options

UNIVERSITY of NORTH TEXAS

What can MAT do for you?

The Master's Across Technology (MAT) initiative is an unique program that offers educators an unprecedented opportunity to complete the online Computer Education and Cognitive Systems (CECS) Master's Teaching and Learning with Technology program through the University of North Texas.

If you are a certified teacher and interested in a pursuing a Master's degree or need continuing education credits for certification, then the MAT initiative may be for you!

There are four types of graduate-level opportunities within this initiative: 8-12 Technology Applications Certification, EC-12 Technology Applications Certification, Master Technology Teacher preparation, and the Teaching and Learning with Technology Master's degree, which includes all certifications.

Costs Per Class

The MAT initiative strives to keep the cost reasonable and competitive with other online programs. The cost for tuition and fees are determined by the UNT Board of Regents and is subject to change each semester. For the most current cost of tuition and fees, please access <http://essc.unt.edu/saucls/tuition.htm>.

Costs for books and materials range from \$40 to \$150 per course, depending on the textbook, which is chosen by the CECS Faculty/Course Author.

Financial Aid Options

Every attempt is made to keep student cost as low as possible. MAT is always actively seeking funding opportunities for MAT students. However, you shouldn't feel helpless when it comes to financing your education. The Student Financial Aid and Scholarships office at UNT offers a variety of options to assist you in relieving some of the costs of your education.

Assistance such as low-interest loans and competitive scholarships are available to qualified applicants. There is assistance based on financial need, as well as assistance that is available regardless of your financial circumstances.

To receive consideration for federal, state, or institutional aid available through UNT, a Free Application For Federal Student Aid (FAFSA) should be completed. You can access the FAFSA online at www.fafsa.ed.gov. Completing it on the Web may be easier, because you are prompted to answer only those questions that pertain to you.

When applying for financial assistance through UNT, list the UNT Title IV school code in Section H. The number is **003594**.

To receive first consideration for awards, you must apply for financial aid as early as possible before the academic period for which you are requesting assistance.

For additional financial aid information, please access the UNT Financial Aid Web site at <http://essc.unt.edu/finaid>.

Potential District Options

After talking with many district representatives across the state, MAT has found that several offer "perks" or assistance to their teachers pursuing higher education.

We encourage you to talk with your district officials about possible funding opportunities within your district. Some possibilities you might ask about are:

Title I: Part A, Improving The Academic Achievement Of The Disadvantaged, ensures that all children have a fair, equal, and significant opportunity to obtain a high-quality education, as well as meet academic standards. One way this purpose can be accomplished is by ensuring teacher preparation and training.

Title II: Part D, Enhancing Education Through Technology, provides supplemental funds to improve student academic achievement through the use of technology in elementary and secondary schools. It is also designed to assist students in becoming technologically literate by the end of eighth grade and encouraging the integration of technology resources and systems with teacher training and professional development to establish research-based instructional models.

For additional information about Title funds, please talk with your district representative or access the Texas Education Agency's Web site, <http://www.tea.state.tx.us/nclb/>.